1 ENGROSSED HOUSE BILL NO. 1581 By: Coody, Kern, Shumate and 2 Tibbs of the House and 3 4 Jolley of the Senate 5 6 7 An Act relating to schools; amending Section 4, Chapter 431, O.S.L. 2005 (70 O.S. Supp. 2008, Section 1210.508F), which relates to training for teachers of 8 students with reading difficulties; requiring certain 9 institutions within The Oklahoma State System of Higher Education to incorporate into certain teaching programs the study of certain reading instruction 10 elements; requiring certain teacher candidates to pass an assessment of reading instruction skills; 11 specifying skills to be measured in the assessment; 12 requiring institutions to report results of the assessment on an annual report; directing the Oklahoma Commission for Teacher Preparation to 13 include the data in certain annual report; stating legislative intent; providing an effective date; and 14 declaring an emergency. 15 16 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 17 Section 4, Chapter 431, O.S.L. 18 SECTION 1. AMENDATORY 2005 (70 O.S. Supp. 2008, Section 1210.508F), is amended to read as 19 follows: 20 The State Board of Education shall ensure Section 1210.508F A. 21 that the reading competencies for elementary teachers are included 22 in the competencies for special education teachers. 23

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- B. The State Board of Education and the Oklahoma Commission for Teacher Preparation in collaboration with the Oklahoma State Regents for Higher Education shall ensure that all teachers of early childhood education, elementary education, and special education are provided quality training in intervention, instruction, and remediation strategies in order to meet the needs of students in kindergarten through third grade who are determined to be at risk of reading difficulties.
- C. Beginning with the 2010-2011 school year, all institutions within The Oklahoma State System of Higher Education that offer elementary, early childhood education, or special education programs approved by the Oklahoma Commission for Teacher Preparation shall incorporate into those programs the requirement that teacher candidates study the five elements of reading instruction which are phonemic awareness, phonics, reading fluency, vocabulary, and comprehension.
- D. Effective July 1, 2010, teacher candidates enrolled in an institution within The Oklahoma State System of Higher Education in an elementary, early childhood education, or special education program approved by the Oklahoma Commission for Teacher Preparation shall pass, prior to graduation, a comprehensive assessment to measure their teaching skills in the area of reading instruction. 2.2 The assessment shall be developed and administered by the institutions that offer elementary, early childhood education, or

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special education programs that lead to certification. The
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    assessment shall measure the knowledge and understanding of the
    teacher candidate in the teaching of the five elements of reading
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    instruction which are phonemic awareness, phonics, reading fluency,
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    vocabulary, and comprehension. The results of the assessment shall
    be reported annually by the institution to the Oklahoma Commission
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    for Teacher Preparation as a part of the required annual report for
    the institution. The Commission shall include the data in the
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    annual report to the Oklahoma Legislature as required pursuant to
    Section 6-186 of this title. It is the intent of the Legislature to
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    ensure that teachers graduating from institutions within The
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    Oklahoma State System of Higher Education have the knowledge and
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    skills to effectively teach reading to all children.
        SECTION 2. This act shall become effective July 1, 2009.
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        SECTION 3. It being immediately necessary for the preservation
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    of the public peace, health and safety, an emergency is hereby
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    declared to exist, by reason whereof this act shall take effect and
    be in full force from and after its passage and approval.
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1	Passed the House of Representatives the 4th day of March, 2009.
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4	Presiding Officer of the House of Representatives
5	Representatives
6	Passed the Senate the day of, 2009.
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